February 4, 2018



STUDENT ENGAGEMENT NETWORKS

Role Play Worksheet

Group No. _____

Facilitator

- o keeps meeting on agenda points (see below talking points)
- o initiates introduction and agenda

Note-taker

- takes down key points from meeting
- o notes legislative commitments
- o keeps note of questions asked

Presenters

- o introduce State Need Grant
- o provides facts and evidence

Testimonials

o gives personal story on the impact of the State Need Grant

Facilitator:		
Note-Taker:	Presenter:	
Testimonials:		

Meeting Talking Points

- 1. Thank you for the increase in State Need Grant funding last year, it really made a difference for students like us.
- 2. We are here to discuss our experiences with State Need Grant and ask that you please support fully funding State Need Grant now.
- 3. Here is why this program is important to me and other students like me:
 - Share your story with examples of why this program matters to you
 - What would you do if you did not have State Need Grant?
- 4. Thank you so much for you time. Please support fully funding the State Need Grant now. We would like to leave you with a button of your own and hope you will display it or wear it with pride.

Use the space on the reverse to craft your personal story $\rightarrow \rightarrow \rightarrow$

College Success Foundation * Council of Presidents * Independent Colleges of Washington Washington State Board for Community and Technical Colleges * Washington Student Association

Testimonial Worksheet

"Give legislators a taste of what it would look like to fully fund SNG. Paint a picture with your words when talking with legislators...Take your blank canvas, outline your image [experience] in charcoal, then start to add color by filling in what it has meant to you—or share the color of someone else's experience. Then show them what this picture could look like if it was fully done hanging on their wall; a symbol of what they've done, of what they've accomplished for students." --Rep. Melanie Stambaugh (R-Puyallup)